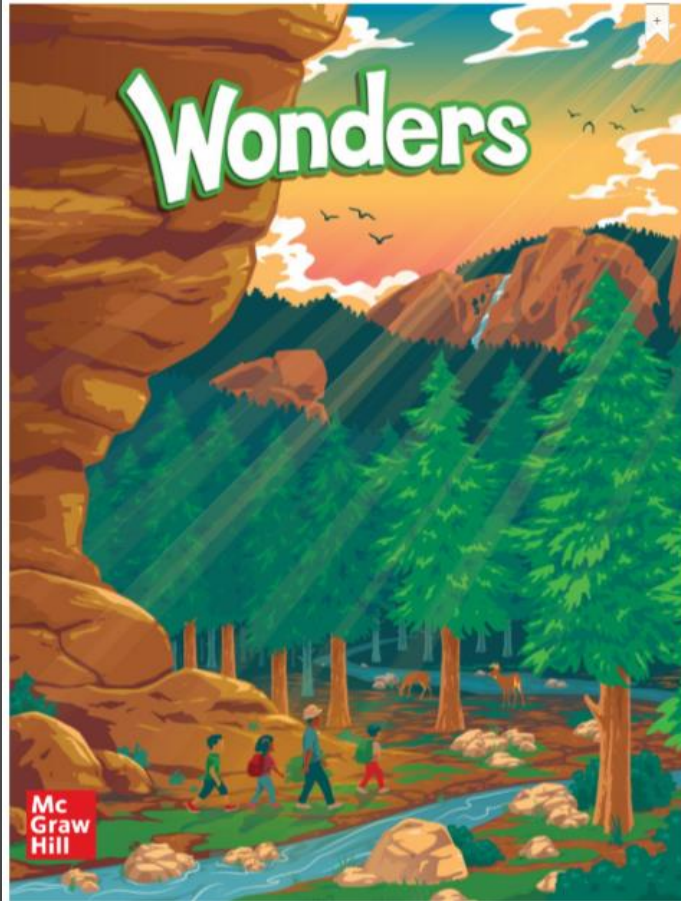


The background is a blue gradient. In the corners, there are white line-art illustrations of circuit boards or neural networks, with lines and small circles representing nodes.

4TH GRADE CURRICULUM NIGHT

August 30, 2023



English Language Arts

READING

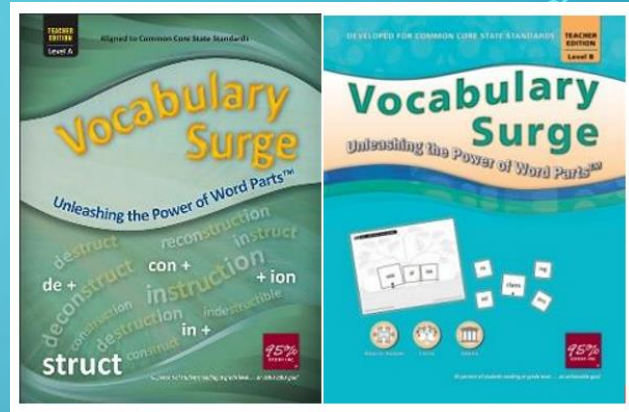
Whole Group Component

- Shared Reading
- Anchor Text
- Companion Workbook Activities
- Phonics-Vocabulary Surge

Word Parts- 4/5

Vocabulary Surge™ is a series of 20-minute daily lessons that teaches students how to break words into parts, hypothesize the meanings of unknown parts, and check meaning in context.

- Book A:
- Lessons 1–2: 26 compound Anglo-Saxon words
- Lessons 2–3: 90 Anglo-Saxon words with inflected endings
- Lessons 4–10: 68 most common affixes—200 Anglo-Saxon words with affixes
- Lessons 11–16: 48 common Latin roots—200 Latin words
- Lessons 17–20: 37 common Greek combining forms—225 Greek words



Book B:

- Review Lessons 1–3: 45 most common affixes used with Anglo-Saxon words
- Lessons 1–4: 46 common affixes used with Anglo-Saxon words and Latin Roots
- Lessons 5–13: 108 Latin roots and 11 affixes
- Lessons 14–17: 48 Greek combining forms

READING UNITS

Students will be taught both literary and informational standards in each unit.

Unit Topics

- Unit 1: Think It Through
- Unit 2: Amazing Animals
- Unit 3: That's the Spirit
- Unit 4: Past, Present, and Future
- Unit 5: Fact or Fiction
- Unit 6: Figure It Out

READING

Independent and Collaborative Work

- Differentiated Reading Tasks
- Wonders Digital Activities
- I-Ready Reading

INDEPENDENT AND COLLABORATIVE TASKS

ELA Choice Board

Your choice board is due on Friday. Check off the activities you complete each day. Please staple your completed work to the board on Friday.

Work on Reading	Working with Words	Work on Writing
<small>I-Ready Goal: 40 minutes/2 Lessons Passed</small>		
Choose at least 3 activities. You must complete I-Ready First!	Choose at least 2 activities to complete this week. Use the word list below.	Choose at least 2 activities to complete this week.
I-Ready Lesson Score _____ (Must Do)	Complete the vocabulary questions on Wonders workbook pages 42-43. (Must Do)	Work on your opinion essay.
I-Ready Lesson Score _____ (Must Do)	Complete the vocabulary activities on the McGraw-Hill website.	Journal Response: Choose a family tradition that is special to you and explain why.
Idiom Task Cards (Must Do)	Create Frayer Models using two of the following Vocabulary Surge words: Edges, beaches, wishes, buzzes, patches (Must Do)	Read one of the RACE nonfiction passages on the back whiteboard. Answer the question that follows using the RACE strategy (Must Do).
Complete a center activity card.		

WRITING/LANGUAGE

Writing Workshop

- Mini Lesson
 - Writing Based on Sources
 - Independent Writing/ Conferencing, Small Group
 - Share
-
- Language is embedded in writing lessons/conferences

WRITING UNITS

Unit Topics

- Unit 1: Opinion
- Unit 2: Informational
- Unit 3: Opinion
- Unit 4: Narrative
- Unit 5: Informational
- Unit 6: Opinion

Student Model: Argumentative Essay

Greg responded to the Writing Prompt: *Write an argumentative essay about whether tourism is an important part of Colorado's economy.* Read Greg's essay below.

1 Do you like hiking in the mountains? Shopping in an outdoor walking mall? Sighting wild animals? Lots of people enjoy these and many other things in Colorado. We are lucky that so many people want to visit our state because tourism is an important part of Colorado's economy.

2 According to the text "Facts About Colorado's Economy," 86.9 million tourists visited Colorado in 2019. Why do these numbers matter? When tourists come to Colorado, they spend money. They pay for hotel rooms, restaurant meals, park admissions, and tours. All those tourist dollars help keep Colorado's economy strong. My grandparents own a restaurant in downtown Boulder. They have plenty of local customers. However they also depend on the money from tourists eating at their restaurant. The state government also depends on money from tourists. In



3

Another reason that tourism is such an important part of Colorado's economy is that it provides jobs. An article for the *Colorado News* on November 20, 2019, said that Colorado's unemployment rate was the lowest it had been in forty years. All those hotels, restaurants, shops, and parks need employees. According to "Facts About Colorado's Economy," in 2019 the travel industry directly supported about 180,000 jobs. For example, my cousin works at a ski resort near Breckenridge. My uncle is a wilderness guide based in Boulder. Without the tourism industry, they would both be out of a job.

4

Tourism makes up a big part of Colorado's economy. It provides jobs for people and helps fund our state government. With so much to see and do in Colorado, it is no wonder that we had 86.9 million visitors in 2019. Tourists have a good time in Colorado. They help keep our economy strong. It's a win for everyone.



THURSDAY FOLDERS

This year, we will send Thursday Folders home every other week. This is another form of communication for parents regarding how their child is doing in class.

Here are a couple of things to take note of:

- Graded papers will be coming home in these folders. Please return all graded papers back to school in the folder.
- Any student work (non-graded work) on the left side of the folder can be kept at home.
- The left side will also have flyers and information from the front office and school.
- On the very back of the folder, there will be a progress report. Please sign the report or leave any comments for the teacher if needed.
- Please return the folder and graded papers Friday (Monday at the latest).

TESTING CALENDAR

- **Beginning of August-I-Ready Diagnostic**
- **MAP Testing- September 25th**
- **Beginning of November/December-I-Ready Diagnostic**
- **Beginning of May-I-Ready Diagnostic**
- **May-Georgia Milestones (EOG)**

LEARNING RESOURCES

- i-Ready Lessons
- Practice multiplication facts daily
- Parent Guide to Student Success
- Parent Guide to Student Success 4th grade
- Attendance Information
<https://www.fultonschools.org/attendancematters>

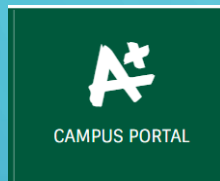
PARENT CONFERENCES

- At the end of September, I will be sending out a Sign-up Genius for parents to sign-up for Fall Conferences. Conferences should last about 15 minutes.
- During our conference we will discuss the following:
 - Academic performance, Attendance
 - Current averages
 - i-Ready data
 - Behaviors, efforts and organization
 - Questions or concerns you have

INFINITE CAMPUS

- Go to the Fulton County home page <https://www.fultonschools.org/>

- Click on



- First time users click

To set-up your account, please enter your email here:

Campus Parent Portal Activation

- Click to access grades



GRADING WEIGHTS AND CATEGORIES

Grading Weights

- 45% - Major Category
- 40% - Minor Category
- 15% - Practice Category

Grading Categories

Student grades determined by using the following categories:

Major: An assignment or assessment that is cumulative in nature that measures learning targets from multiple standards/skills.

Minor: An assignment or assessment that measures an individual learning target, standard, or subset of learning targets/standards/ skills within a unit.

Practice: Daily assignments, observations, and/or engagement activities given in class or for homework to build pre-requisite skills, measure progress towards mastery of a learning target or standard, enrich, and/or remediate skills.

Kindergarten – Second Grade

GRADING SCALE

EM	Exceeding Mastery	90-100
M	Mastery	80-89
AM	Approaching Mastery	70-79
NYM	Not Yet Demonstrating Mastery	69 and below
NG	No grade	

Third- Fifth Grade

A	90-100
B	80-89
C	70-79
F	69 and below
NG	No Grade
I	Incomplete

HOMEWORK AND NON-ACADEMIC SKILLS

Homework

The purpose of homework assignments is to:

- reinforce skills taught in the classroom
- give students an opportunity for additional skill practice

Homework will not be graded, but feedback will be given.

Homework is assigned on Monday and due on Thursday.

Non- Academic Skills

- Feedback provided each 9 weeks in areas beyond academic mastery.
- Reported for every subject
- We will use the following key to report non-academic skills critical to student success.

- Consistently Demonstrates
- Often Demonstrates
- Sometimes Demonstrates
- Rarely Demonstrates

RECOVERY

Students will be given the opportunity to recover all major assessments if they score below a 75% on the assessment. Students are limited to one recovery attempt per major assessment that meets the threshold for recovery.

Recovery of a major assessment should occur before the next major is given.

Students are eligible to earn a replacement grade on a recovery that is no higher than 75%.

PARENT COMMUNICATION



Progress Reports every 4.5 weeks- Parents check parent portal in Infinite Campus



Non-Academic Skills every 9 weeks



Report Cards at the end of the semester. Paper copies will be sent home on the 18th and 36th week of school.



Parent-Teacher Conference(s) via phone, virtual, or face-to-face at least once per semester. Parent-teacher communication log must be kept.

ATTENDANCE

- Each month students who have perfect attendance will be awarded popcorn during lunch.
- Each month classes that have the lowest percentage of tardies will be awarded the Spirit Stick.

PBIS AT MANNING OAKS

- PBIS is a framework that supports positive behavior and interventions to create the most effective learning environment for all students.
- During the first two weeks of school, students are taught our school-wide MOE Way expectations.

Be Respectful


Be Responsible

Be a Leader

- Students earn Tiger Tickets for following school-wide expectations. Students use Tiger Tickets to shop at our school store monthly.
- Each week teachers will select a “Top Tiger” student who is giving their best effort and going above and beyond. Students will receive a special shout-out on our MOE morning show, be highlighted in the MOE newsletter and be featured on our Tiger Shout-Out board.

SCHOOL-WIDE MATRIX

Visual in all classrooms, hallways, and common areas.



Expectations during
RECESS

BE RESPECTFUL
USE KIND WORDS
AND BODIES

BE RESPONSIBLE
FOLLOW EQUIPMENT RULES

BE A LEADER
BE A GOOD SPORT

AND
ROAR!!



Expectations in the
CLASSROOM

BE RESPECTFUL
BE KIND AND FOLLOW DIRECTIONS

BE RESPONSIBLE
STAY ON TASK

BE A LEADER
DO YOUR BEST

AND
ROAR!!



HOW CAN YOU HELP AT HOME?

- Check grades in Infinite Campus
- Read Weekly Blasts
- Review your child's work in the agenda.
- Check in with your child about school daily.
- Provide positive reinforcements for efforts.